



SHS Green Wave Academy: Rising Freshmen Information Night

April 25, 2023



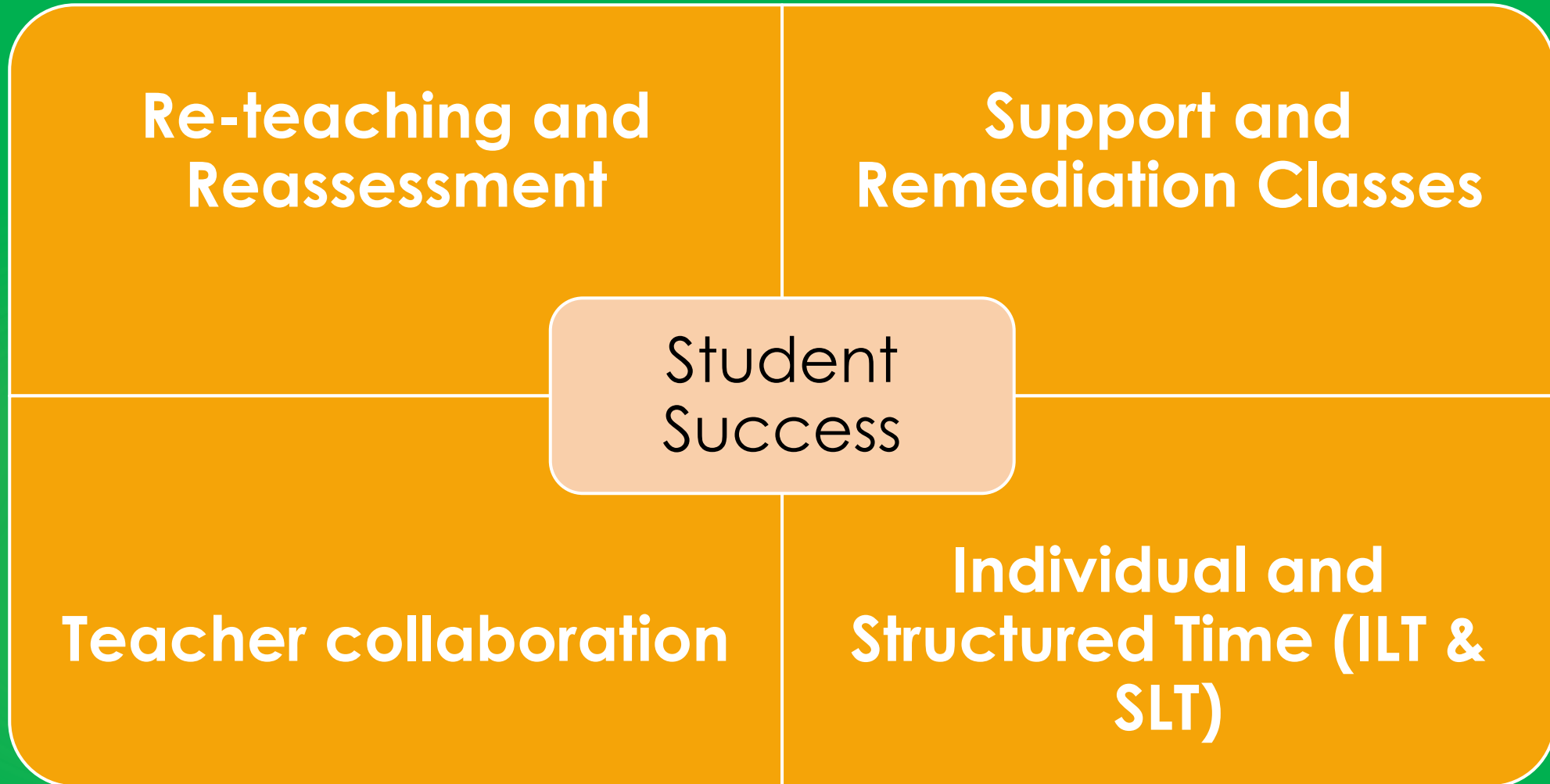
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Our Goal at SHS



To help freshmen successfully
transition to high school by
providing academic support and
social guidance

Academic Interventions



Student Expectations



- **Participate in class!**
- **Complete assignments on time**
- **Strive for an 85 or higher!**
- **Ask for help and attend tutoring**
- **Be proactive in your school work and studies**

Challenges for 9th Graders



Workload



Time Management



**Class Attendance
and Tardiness**



**Socializing at
inappropriate times**



Drama

How can Parents help?

- Encourage your child to talk to his/her teachers and self-advocate!
 - Make-up work
 - Re-assessing
 - Extra help to further understanding
- Formulate a plan with teacher(s) if your student is struggling
 - If needed, contact your student's guidance counselor and request a parent/teacher conference



Support Your Student



- Partner with teachers, administration, & counselors to form a team!
 - Two-way communication is needed for students to be successful
 - Parent Portal and Schoology are tools to help parents support their student!
- Attendance: all day, every day
- Provide your students with a time and place for homework and studying
- Talk with students about their classes and their post-secondary goals



Attendance Regulations

- ▶ According to SC State Law regarding school attendance:
 - ▶ No more than 10 absences per course for any year long course
 - ▶ No more than 5 absences per course for any semester long course
 - ▶ Students will be denied credit if they exceed the allowable absences per course.

Prospective 2023-2024 Bell Schedule

1st – 9:30 – 11:00

2nd – 11:05 – 12:35

ILT – 12:35 – 1:15

3rd – 1:15 – 2:35

4th – 2:40 – 4:00

Sample Student Schedule

- First Semester

- 1st — Earth Science H
- 2nd — PE
 - **ILT/SLT**
- 3rd — High School 101
- 4th — Algebra 1 CP

- Second Semester

- 1st — Spanish 1
- 2nd — Human Geography
 - **ILT/SLT**
- 3rd — Webpage Design
- 4th — English 1 H

Sample Student Schedule

- First Semester

- 1st — (A Day) AP Human Geo
(B Day) ROTC
- 2nd — Principles of Computer Science
 - **ILT**
- 3rd — (A Day) HS 101
(B Day) Band 1
- 4th — Algebra I

- Second Semester

- 1st — (A Day) AP Human Geo
(B Day) ROTC
- 2nd — English I CP
 - **ILT**
- 3rd — (A Day) HS 101
(B Day) Band 1
- 4th — Earth Science CP

End of Course Exams

End Of Course (EOC) exams are given in:

State EOC's

Algebra 1

English 2

Biology

U.S. History

- ▶ State EOC's *and final exams* count 20% of the final course average.
- ▶ Final Exams are given in EVERY class. Underclassmen cannot exempt exams.

Intervention Courses

- ▶ Intervention courses are available to provide students the support they need to be academically successful
 - ▶ Read 180
 - ▶ Freshman Seminar
 - ▶ Mathematics Assistance
 - ▶ Math Essentials I
- ▶ Any decision to add or remove an intervention course will be made based on student assessment data and overall academic performance and require SHS school administrator approval.

Retaking a High School Credit Course from Middle School

- ▶ A STUDENT WHO HAS TAKEN A COURSE FOR A UNIT OF HIGH SCHOOL CREDIT PRIOR TO HIS OR HER NINTH GRADE YEAR MAY RETAKE THAT COURSE REGARDLESS OF THE GRADE EARNED.
- ▶ RETAKING A COURSE MEANS THAT THE STUDENT COMPLETES THE ENTIRE COURSE AGAIN.
- ▶ A STUDENT WHO RETAKES A HIGH SCHOOL CREDIT COURSE FROM MIDDLE SCHOOL MUST COMPLETE IT BEFORE THE NEXT SEQUENTIAL COURSE.
- ▶ IF THE COURSE BEING RETAKEN HAS AN EOCEP, THE EOCEP MUST BE RETAKEN.
- ▶ **THE STUDENT'S TRANSCRIPT WILL REFLECT BOTH COURSES. ONLY ONE COURSE ATTEMPT AND THE HIGHEST GRADE EARNED FOR THE COURSE WILL BE CALCULATED IN THE GPA.**

Graduation Requirements

| | |
|----------------------------------|------------------------|
| – English | 4 Units |
| – Mathematics | 4 Units |
| – Biology | 1 Unit |
| – Science | 2 Units |
| – U.S. History | 1 Unit |
| – Economics/Gov't | 1 Unit |
| – Other Social Studies | 1 Unit |
| – PE (ROTC/Marching Band w/PE) | 1 Unit |
| – Computer Science | 1 Unit |
| – Foreign Language or Vocational | 1 Unit |
| – Personal Finance | .5 credit |
| – Additional Units/Electives | <u>6 Units</u> |
| | <i>24 Units</i> |



**CLASS
OF
2027**

Promotion Policy

To go from 9th to 10th grade:

6 credits total including

| | |
|---------|----------|
| English | 1 credit |
| Math | 1 credit |
| Science | 1 credit |

To go from 10th to 11th grade:

12 credits total including

| | |
|----------------|-----------|
| English | 2 credits |
| Math | 2 credits |
| Science | 2 credit |
| Social Studies | 1 credit |

To go from 11th to 12th grade:

17 credits total including

| | |
|----------------|-----------|
| English | 3 credits |
| Math | 3 credits |
| Science | 2 credits |
| Social Studies | 2 credits |

College and Career Readiness Indicators

▶ To be college-ready, a student must meet one of the following:

- Scores a composite score of 20 or higher on the ACT;
- Scores a composite score of 1020 or higher on the SAT;
- Scores a 3 or higher on an Advanced Placement (AP) exam;
- Completes at least six (6) credit hours in dual enrollment courses with a grade of C or higher.

▶ To be career-ready, a student must meet one of the following:

- Is a CTE completer and earns a national or state industry credential as determined by the business community; or
- Earns a Silver, Gold or Platinum National Career Readiness Certificate on the state-approved career readiness assessment; or
- Earns a scale score of 31 or higher on the ASVAB; or
- Successfully completes a state-approved work-based learning program

High School 101

HS 101 focuses on providing 9th graders with the skills necessary to be successful during high school as well as post-secondary pursuits. The course will address many of the challenges teens face, which prevent them from experiencing a smooth transition into the high school setting.

- ▶ goal setting
- ▶ study skills
- ▶ time management
- ▶ academic planning
- ▶ financial literacy,
- ▶ employability/soft skills,
- ▶ comprehensive health education,
- ▶ resume writing, and job interview skills.

Advanced Academics

▶ Early College Program

- Courses provided by Trident Technical College
- Earn college credits while in high school
- Potential for Associate's Degree or Certification while still in high school

▶ ECPI

- Partner program with ECPI University
- Focus on creating/maintaining Windows & UNIX network security
- Potential to earn 27 college credits while in high school

▶ AP (Advanced Placement) and Dual Credit

- Dual credit course offerings in grades 10 – 12
- Transferrable to 2-year and 4-year colleges/universities (*based on AP exam scores*)

AP Capstone Diploma Program

- ▶ A two-year program based on two AP courses—AP Seminar and AP Research.
- ▶ Other AP courses teach you, in depth, about a specific subject, like biology or U.S. history. AP Seminar and AP Research are different; they focus on developing interdisciplinary academic skills.

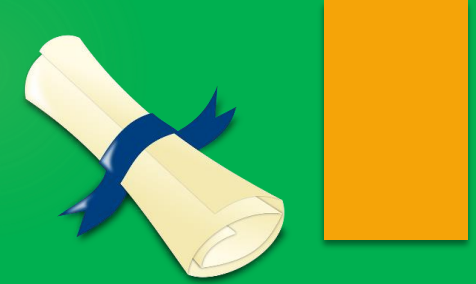
✓ **Critical thinking:** View issues from multiple perspectives and create arguments based on evidence.

✓ **Collaboration:** Work alone, in a group, and with expert advisers to communicate your ideas.

✓ **Conducting research:** Explore various research methods and complete research projects on topics of your own choosing.

✓ **Public speaking:** Present and defend your work as a group and individually.

Diploma of Distinction



Students must meet all seven of the following criteria by the end of their senior year:

1. Must have a minimum of 32 earned credits.
2. Must have an overall GPA of 4.0 or higher.
3. Must have a minimum SAT score of 1100 or a minimum ACT composite score of 24.
4. Must earn four or more credits in all of the following areas: English, Math, Science, and Social Studies.
5. Must earn three or more units of credit at the Advanced Placement (AP) or Dual Credit level.
6. Must earn at least three credits in the same world language.
7. Must show written verification of participation in at least once school-sponsored organization (club) in 10th – 12th grade or complete 50 hours of approved community service during high school.



DIPLOMA PATHWAYS SEALS OF DISTINCTION OVERVIEW

Students shall meet all requirements for earning a South Carolina high school diploma to be eligible to earn any Seal of Distinction.

One or more Seals may be earned, but are not required for graduation.

Consult District or School Curriculum Guides for more information regarding curriculum choices and requirements.

| Honors Seal of Distinction | College-Ready Seal of Distinction | Career Seal of Distinction | Specialization Seal of Distinction |
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| UGP GPA 3.5 or higher | UGP GPA 3.0 or higher or ACT 20 or higher or SAT 1020 or higher Tests may be superscored | UGP GPA 2.5 or higher | UGP GPA 3.0 or higher |
| <p>English - 4 credits 2 at honors or higher level</p> <p>Math - Algebra 1, Algebra 2, Geometry, and a 4th higher level math requiring Algebra 2 as a prerequisite 3 at honors or higher level</p> <p>Lab Science - 3 credits 2 at honors or higher level</p> <p>Social Studies - 3 credits 2 at the honors or higher level</p> <p>World Languages - 2 credits of the same language for students entering 9th grade in 2018–2019 3 credits of the same language for students entering 9th grade in 2019–2020 and beyond</p> <p>Advanced Coursework - 4 additional credits of honors or higher completed during the Junior/Senior years (the last 2 years prior to graduation)</p> | <p>English - 4 credits</p> <p>Math - Algebra 1 (or the equivalent of Algebra 1), Algebra 2, Geometry, and a 4th Higher Level Math</p> <p>Lab Science - 3 credits</p> <p>Social Studies - 3 credits</p> <p>World Language - 2 credits In the same language</p> <p>Fine Arts - 1 credit</p> | <p>English - 4 credits</p> <p>Math - 4 credits</p> <p>Science - 3 credits</p> <p>Social Studies - 3 credits</p> <p><u>and one of the following:</u></p> <p>Education and Economic Development Act (EEDA) major OR Career and Technical Education (CTE) Completer</p> <p><u>and one of the following:</u></p> <p>One industry recognized credential OR Silver or higher on WIN OR Completion of Career Ready Work-Based Learning (WBL) placement</p> | <p>(complete one area to qualify)</p> <p>STEM - 4 credits beyond required courses in math, science, technology, and engineering; at least 2 at honors level or higher; may be in 1 area of STEM or across 4 areas</p> <p>World Language - 4 credits in the same language OR minimum ACTFL Exam score of “Intermediate Low” (or an equated score on STAMP or ASL assessment) OR AP exam score of 3 or higher OR IB exam score of 4 or higher before the senior year; <u>English Learners</u> – all criteria above and Level 5 composite ACCESS test score</p> <p>Military - 4 credits in JROTC and an ASVAB score of 31 or higher</p> <p>Arts - 4 credits in single or multiple areas of the Arts; 2 or more at honors or higher level and *mastery on external exam or performance task. *waived for Class of 2022</p> |

Special Education



- At the beginning of the school year, connect with your student's case manager and/or counselor about his or her IEP or 504 Plan
 - Each Special Education student has a case manager at the school who will set up the IEP meetings and work with teachers
 - Together we can work to ensure your student is successful and create the best learning environment possible

Individual Graduation Plan/IGP

- ▶ One-on-one yearly planning meeting with your School Counselor to discuss academic progress, review credit audits, discuss courses for next academic year, career planning and review test scores.
 - ▶ Parents are encouraged to attend
 - ▶ Meetings typically happen between October and January
 - ▶ Look out for phone dialer, email, and information on our school website and social media



Other Programs

- NJROTC
- Health Sciences
- Culinary Program
- Engineering
- Manufacturing





CULINARY



ENGINEERING



MANUFACTURING



HEALTH SCIENCES



THEATRE



ROTC

Clubs

- ▶ Art
- ▶ Astronomy
- ▶ Beta Club and NHS
- ▶ Black Student Union
- ▶ Board Games
- ▶ Mu Alpha Theta /Ro Kappa
- ▶ Chess
- ▶ Dance
- ▶ Disc Golf
- ▶ Engineering & Robotics
- ▶ Gaming Club/eSports
- ▶ Fishing
- ▶ Fellowship Christian Athlete
- ▶ Language Clubs
- ▶ Health and Wellness
- ▶ HOSA
- ▶ Int'l Thespian Society
- ▶ Poetry
- ▶ Prism
- ▶ PTSA
- ▶ Prom Committee



GET INVOLVED AND HAVE FUN!

HOMECOMING BONFIRE



STUDENT SECTION



SENIOR SIGNING DAY



SHS POWDERPUFF



SHS CLUB FAIR



HOMECOMING PARADE



Summerville High School Athletics

www.summervilleathletics.com

Football

Cheerleading

Volleyball

Tennis

Golf

Swimming

Baseball

Softball

Basketball

Wrestling

Track

Soccer

Cross Country



ATHLETIC DIRECTOR

Mr. Matt Legare
MLegare@dorchester2.k12.sc.
us

9th Grade Athletic Eligibility for Sports

- ▶ To be eligible for Fall & Winter Sports:
 - ▶ Must be PROMOTED to 9th grade
(rather than being placed)
- ▶ To be eligible for Spring Sports:
 - ▶ If eligible in the Fall, student must be passing four courses AND have an overall passing average
 - ▶ If not eligible in the Fall, student must be passing five courses AND have an overall passing average

School Safety & Security

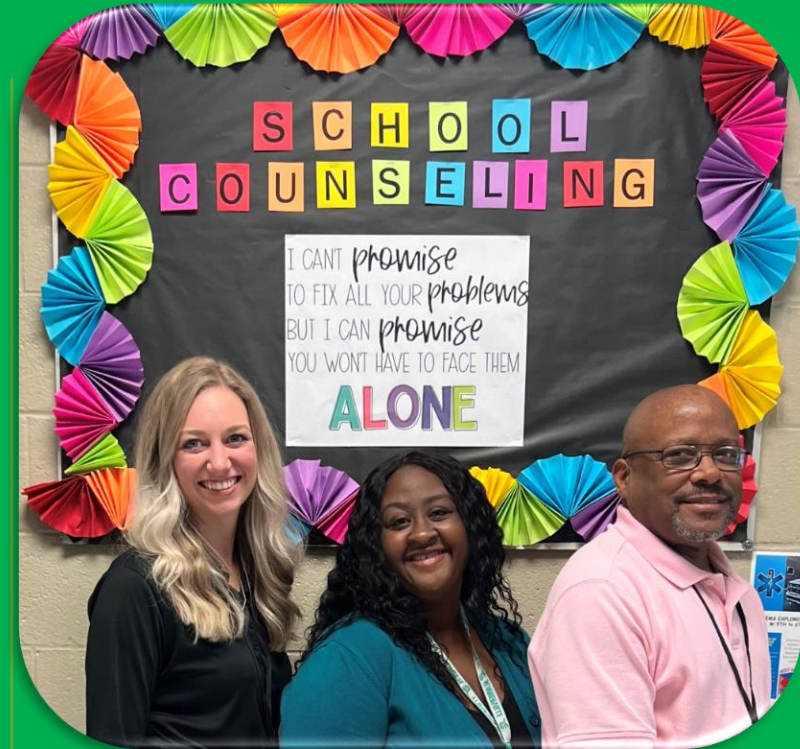
- ▶ Safety and Security are prioritized
- ▶ 3 Security Staff
- ▶ 3 School Resource Officers



9th grade Administrators and Counselors



Kristen Tyner
Beth Tanner
Mike Peters



Nicole Johnson
Jenelle Howard
Ben Miller

Need to Know



- **Freshman Orientation**

- Will be held on August 18, 2023, time TDB- here at SHS
- Plan for traffic and to arrive early!
- Students will be able to tour the school and meet some of their teachers.
- Freshmen Orientation helps students feel at ease before their first day of high school!

- **Facts and Fees**

- All students are required to register! You must register online.

- **Device Pickup**

- Will be before school starts. Date and Time- TBD

- **Walk the Building**

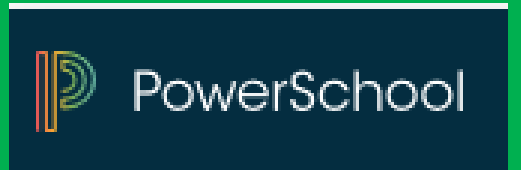
- Open to freshman and new SHS students; Date and Time-TBD

Stay Connected

A great place to get updated information about SHS
is the school's website:

shs.ddtwo.org

Like Summerville High School on Facebook for the
latest news and photos around SHS



Do You have Questions?

- ▶ If you have any questions regarding your incoming 9th grade student schedule, please do not hesitate to contact

Mr. Mike Peters mpeters@dorchester2.k12.sc.us

- ▶ If you have any questions regarding athletics, please contact

Mr. Matt Legare at mlegare@dorchester2.k12.sc.us

**We look forward to a wonderful
school year filled with fun
and success!**

**Never hesitate to reach out to us for
additional support; we are here for you
and your student!**



**Welcome to the
Green Wave Family**





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